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|  | **J-EDUCAT: Eğitim Araştırmaları Dergisi** **Journal of Educational Studies** (ISSN: 3023-8145)http://www.jeducat,com*Received: 01.01.2024, Accepted: xx.xx.xx/* *Published: xx.xx.xx**Article Type: Research, Review, etc.* |

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**Keywords:** Keywords, keywords, keywords, keywords, keywords

**Introduction**

All text should be formatted in “Calibri (Body)” font, 11point size (Turkish and English short summaries and references 10 point) and 1.5 line spacing. Text length (including headings, abstract, text, tables, bibliography, extended summary in English) should not exceed 10,000 words. Add text without changing formatting. Add text without changing formatting. Add text without changing formatting.

Must-have subheadings: Introduce the problem, Literature review, Objective

All text should be formatted in “Calibri (Body)” font, 11point size (Turkish and English short summaries and references 10 point) and 1.5 line spacing. Text length (including headings, abstract, text, tables, bibliography, extended summary in English) should not exceed 10,000 words. Add text without changing formatting. Add text without changing formatting. Add text without changing formatting.

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**Methodology**

**Research Design**

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**Research Sample and Participants**

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**Research Instruments**

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**Data Collection**

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**Analysis of Data**

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**Results**

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**Discussion and Conclusions**

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**Research and Publication Ethics**

In this study, all rules specified in the "Directive on Scientific Research and Publication Ethics of Higher Education Institutions" were followed. None of the actions specified under the second section of the Directive, "Actions Contrary to Scientific Research and Publication Ethics", have been carried out.)

***Ethics committee permission information***

Name of the committee that conducted the ethical assessment:

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**Disclosure Statements**

1. Contribution rate statement of researchers: First Author ….% Second Author ….%

2. No potential conflict of interest was reported by the authors.

**Acknowledgment**

If you wish to acknowledge financial support or other assistance, add a note at the bottom of your title page. This applies only to accepted papers. A title page with author-identifying information should not be included with a paper submitted for review.

**Appendices**

Present long but essential methodological details, such as the calculation of measures, in an appendix or appendices. Avoid exact reproductions of surveys. Label appendices “APPENDIX 1,” “APPENDIX 2,” and so forth. A substantive title, such as “Items in Scales,” should follow. Label tables within appendices “Table A1,” “B1,” and so forth.

**References**

**Books**

Eren, Z. (2016). *İşletmelerde kalite kültürü kazandırmak üzere düzenlenen eğitim etkinlikleri.* Eyuder Yayıncılık.

**Book translation**

DeVellis, R. F. (2014). *Ölçek geliştirme kuram ve uygulamalar* (T. Totan, Çev.). Ankara: Nobel.

**Chapters in books**

Eren, Z. (2020). Complexity leadership. Ö. Demirtaş & M. Karaca (Ed.), in *A handbook of leadership styles* (pp. 296-328). Cambridge Scholars Publishing.

Eren, Z. ( 2021). Eğitimde yapay zeka uygulamaları ve geleceğe ilişkin yönelimler. N. Ö. İyigün & M. Yılmaz (Ed.), *Yapay zeka: güncel yaklaşımlar ve uygulamalar* içinde (s. 187-212). Beta Yayıncılık.

**Edited book**

Eren, Z. & Kuru Çetin, S. (Ed.). (2023). *Sosyal bilimlerde mükemmellik arayışı.* Duvar Yayıncılık.

**Periodicals (articles)**

Eren, Z. (2019). Investigation of safety and supportive school climate in schools according to various variables. *European Journal of Education Studies*, *5*(11), 56-80. <https://zenodo.org/records/2580545>

Eren, Z. (2019). Biçimsel ve biçimsel olmayan örgüt yapılarının sosyal ağ analizi öneri ve güven ağları örneği. *Hacettepe Universitesi Egitim Fakultesi Dergisi-Hacettepe University Journal of Education*, 34(4), 1121–1142. <https://dx.doi.org/10.16986/HUJE.2018041879>

Eren, Z., & Dilber, Y. (2022). Evaluation of institutional isomorphismof guidance research centers with social network analysis approach. *International Journal of Curriculum and Instruction,* 14(1), 79–100. <https://eric.ed.gov/?id=EJ1331627>

**Unpublished thesis**

Uğurlu, Z. (2013). *Eğitim örgütlerinin örgütsel ağbağ düzeneğindeki konumunun işbirliği düzeylerine etkisi* [Yayımlanmamış doktora tezi]. Ankara Üniversitesi.

**Conference proceeding (Unpublished works)**

Eren, Z. (2015, Ekim). *Formal and informal leadership in complex networks an example of advice and trust networks in an educational organization.* [Konferans sunumu]. Presented at the 1st International Conference on Lifelong Educationand Leadership for ALL-ICLEL 2015), Olomouc, Czech Republic.

Eren, Z. (2017). *Öğretmen adaylarının kamu personeli seçme sınavına ilişkin kaygıları ve gelecek algıları.* Presented at the IX. International Congress of Educational Research, Ordu, Türkiye.

**Annuals**

Millî Eğitim Bakanlığı (MEB). (2017). *Akademik becerilerin izlenmesi ve değerlendirilmesi (ABİDE) 2016 8. sınıflar raporu.* <https://odsgm.meb.gov.tr/meb_iys_dosyalar/%202017_11/30114819_iY-web-v6.pdf>

**Electronic documents**

YÖK. (2018). *Yükseköğretim* *istatistikleri*. https://istatistik.yok.gov.tr/

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**Titles**

* All headings (first, second, third…) should be left aligned.
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**Table 1**

*Write the Table Title Here. First Letter of Each Word in the Table Title is Capitalized*

|  |  |
| --- | --- |
|   | Classes |
| Expression in the table | 5 | 6 | 7 | 8 |
| Expression in the table | X | X | X | X |
| Expression in the table | X | X | X | X |
| Expression in the table | X | X | X | X |

**Table 1** (Continue)

*Write the Table Title Here. First Letter of Each Word in the Table Title is Capitalized*

|  |  |
| --- | --- |
|  | Classes |
| Expression in the table | 5 | 6 | 7 | 8 |
| Expression in the table | X | X | X | X |
| Expression in the table | X | X | X | X |
| Total | 4 | 4 | 4 | 4 |

**Table 2**

*Write the Table Title Here. First Letter of Each Word in the Table Title is Capitalized*

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| Expression in the table | 9 |  25 |
| Expression in the table | 5 |  14 |
| Expression in the table | 5 |  14 |
| Expression in the table | 4 |  11 |
| Expression in the table | 3 |  8  |
| Expression in the table | 3 |  8 |
| Expression in the table | 2 |  5,5 |
| Expression in the table | 2 |  5,5 |
| Expression in the table | 1 |  3 |
| Expression in the table | 1 |  3 |
| Total | 36 |  100 |

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**Figure 1.**

*Figure Title. The First Letter of Each Word in the Figure Title Must Be Capitalized.*

**Appendices**

**APPENDIX 1.**

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